

### **Curriculum goal one**

**To communicate confidently, with consistently developing language skills.**


1st milestone: children will develop relationships with adults and their peers.

2nd milestone: Children begin to use simple language in order to communicate their needs and wants to others.

3rd milestone: As children's communication skills develop, they begin to use language for a range of purposes, including asking and answering some questions.

4th milestone: Children begin to use language to organise their play, share ideas and negotiate with others.

5th milestone: Children develop a wide range of vocabulary and are learning new words rapidly. In which they can use in their daily language.



**Curriculum goal two**  
**To ride a balance bike.**

1st Milestone: Children have developed the ability to use gross motor movements with increasing control.

2nd Milestone: Children move along when riding a trike or scuttle bug.

3rd Milestone: Children can successfully steer a trike or scuttle bug as they ride along.

4th Milestone: children sit on a balance bike and move using both feet to push along the ground.

5th Milestone: Children are able to ride a balance bike with both feet off the ground, using the handlebars to steer and avoid objects.

### **Curriculum goal Three**

**To settle in and become a confident learner.**

1st Milestone: to separate from their main parent/carer.

2nd Milestone: to Build a strong relationship with their Key-person.

3rd Milestone: To begin to explore the preschool independently, checking in with key-person from time to time.

4th Milestone: To engage in activities that are challenging during child led or adult initiated learning.

5th Milestone: Children continually persist with challenging tasks and can talk about what they have learnt, recognising their strengths.

### **Curriculum goal four**

#### **Enjoy creating musical and dramatic performances.**

1st Milestone: Children respond to music and sounds they enjoy by moving their bodies.

2nd Milestone: Children enjoy nursery rhymes and are joining in with some of the words and actions.

3rd Milestone: Children begin to engage in pretend play, using some props to support their narrative.

4th Milestone: Children can play cooperative with their peers and organise and extend play ideas.

5th Milestone: Children use the skills they have learnt to recreate a familiar tale with their peers, using props and music to support their narrative.

### **Curriculum Goal five**

**To write some letters from their name.**

**1st Milestone :** Children use their arms and hands to make large movements and are able to coordinate their hand and eye movements.

**2nd Milestone:** Children develop their fine motor skills by threading, using tweezers and building with small items.

**3rd Milestone:** Children begin to use a variety of tools to make marks, and are starting to assign a meaning to the marks that they make.

**4th Milestone:** Children are making more controlled marks and are able to distinguish between the different marks they make.

**5th Milestone:** Children can recognise their own name during self-registration. They are using an comfortable grip when holding a pen or pencil and can write some letters from their own name.

## Curriculum Goal Six

To take part in an activity that follows a recipe.

1st Milestone: Children are exploring scooping, pouring, stirring and mixing, using a wide range of media.

2nd Milestone: Children are beginning to notice similarities and differences between textures and can make comments e.g 'wet' or 'dry'.

3rd Milestone: Children follow a simple playdough recipe with lots of adult support, they are starting to count and measure the ingredients. The children will use a photo recipe card.

4th Milestone: Children will follow a simple recipe card with reduced amounts of adult support, they are starting to recognise the numerals and can measure the ingredients in cups.

5th Milestone: Children can follow a recipe card with photos, children are able to complete a recipe and are proud of what they have achieved.

## Curriculum Goal Seven

**To grow a plant or vegetable from a seed.**

1st Milestone: Children use their senses to explore the natural world around them, demonstrating care for living things.

2nd Milestone: Children begin to use tools for different tasks, learning which tools are used for each task.

3rd Milestone: Children observe and talk about some changes that they can see happen over time. E.g. a plant has flowered or a tree has lost its leaves.

4th Milestone: Children demonstrate knowledge of some of the care needs of a plant.

5th Milestone: As children's understanding of a plant lifecycle develops they plant a seed or bulb, taking responsibility for the plants care needs.